

KENSINGTON CENTRE

12 APRIL 2013

TERM 2 LEADERSHIP REPORT 2013

SPECIAL POINTS

**LAST DAY
OF TERM 1**

**2-00PM
CLOSE
FRI 12
APR**

**TERM 2
30 APRIL
2013**

**PUPIL
FREE
DAYS**

**MON 29/4
FRI 7/6**

**SCHOOL
PHO-
TOSTUESDAY
14 MAY**

**COUNCIL
MEETING
WED 15 MAY**

A really positive commencement to Term 1, 2013 at Kensington Centre has been experienced. Our new students, **Adele, James C, Kosta, Luke A, Emma, Savannah, Andrew G, William, Daniel C,** and **Francis** have settled in well and we are very happy to have them with us.

We also welcome Jodie Thompson and Julie MacDonald to our school community in their school service officer roles and we know they will be an asset working across classes. We also welcome back other School Services Officers **Rachel Balales, Dharaka Babu, Tim Edgecombe, Casey Galbraith, Sue Lawrence, George Milanovic, Taryn Moore, Param Parameswaram** and **Michelle Rooney**. Our School Service Officers are an integral part of our school community and we value their tireless efforts and commitment to students.

Our Annual General Meeting started off in the Café with lunch, then around 1.15 pm the meeting began. We welcome back Katrina Ramsay, Vilma Jurkovic, Angela Carlesso to the Kensington Centre School Council and new comers Sue Helps and Kally Matsouliadis. A big thank you to outgoing Chairperson Joelle Casse and Kathy Bereny for their amazing efforts and support of our school community.

We are delighted that **Anthony Patten** has been appointed Deputy Principal at Kensington Centre for 2013. Anthony's role will focus on 21st Century Pedagogy (Teaching & Learning) and a computing component integrated across the curriculum. **Niki Baratosy** has been appointed as the Coordinator of SACE and Transition for 2013. Both Anthony and Niki bring invaluable expertise and energy to the school leadership team and we wish them both well in their positions for 2013.

Pupil Free Day – Communication Strategy Development - Esther Garner Speech Pathologist Friday 22nd February 2013

Esther Garner a speech pathologist from the Eastern Adelaide Regional Office conducted a professional development session for all staff addressing strategies to improve communication skills for students who are non-verbal or whom

experience communication difficulties. Esther worked through a range of communication strategies to empower students through communication. Kensington Centre is very privileged to have the services of Esther throughout 2013.

Australian Curriculum

The 2013 introduction of the Australian Curriculum has started well. The introduction of History, English, Maths and Science is now compulsory for Year 8 students and our students and staff have adapted well to the new curriculum. Kensington Centre is using the Australian Curriculum as a vehicle to expand our methodologies and understandings of learning which is helping us work towards improving student outcomes. Our experienced educators are able to differentiate and modify the curriculum when necessary to keep every student's learning journey individualised. Our major focus with the implementation of the Australian Curriculum is to concentrate on the broad general capabilities that encompass the philosophy that all young people in Australia should be supported to become successful learners, confident and creative individuals, and active and informed citizens. The general capabilities encompass the knowledge, skills, behaviours and dispositions that, together with curriculum content in each learning area and the cross-curriculum priorities, will assist students to live and work successfully in the twenty-first century. Our aim is to engage students in relevant and authentic learning that builds self-confidence whilst developing agency of their lives. Focusing on how students with disabilities can access the curriculum with appropriate adjustments. Additional sessions were provided from SA Special Schools in their initial efforts of implementing the Australian Curriculum, including successes and challenges. Some staff attended sessions on iPad apps and the Lit-Con Special online literacy recording tool.

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Government
of South Australia

Department for Education
and Child Development

Kensington Centre implementation of the Australian Curriculum will be complimented by the University of South Australia who will be working with staff throughout 2013 on a Divisional Research Performance Fund exploring the '*Interpretation and enactment of the Australian Curriculum by educators of students verified with a disability*'. This research will focus on how teachers understand and implement the literacy capability and English learning area to improve learning outcomes for students with a disability. This aligns to Kensington Centre's 2013 Site Improvement Plan Priority 1 and contributes to triangulated data collection.

Eastern Adelaide Regional Leaders Conference – Novotel Barossa Valley, March 12-, 2013

Anthony Patten and I attended the Eastern Adelaide Regional Leaders Conference where Professor Stephen Heppell presented a two day workshop promoting 21st century ideas focusing on increasing student voice, student engagement and the promotion of creativity within Australian classes. Learning spaces were discussed and how contemporary classrooms do not always suit newer learning ideas. This fits very well with our new site as we have many new and interesting learning spaces such as outdoor rotundas with wireless capabilities and flexible interchangeable classrooms. Student centred learning was emphasised and how we often underestimate student readiness and creativity. The use of ICT and its ability to advance creativity, inquiry and communication were interesting points of discussion. The workshop reinforced that Kensington Centre is well on track with its commitment to further develop creative and innovative student centred pedagogy and curriculum. The underlying philosophy within the conference was that engagement is paramount for deeper learning and the lowering of behavioural cues.

Parent Interview/Negotiated Education Plan – Wednesday March 20, 2013

Parent interviews are aligned with the Annual General Meeting where staff will provided time to discuss student progress and the Negotiated Education Plans (NEP). Those parents who attend have the opportunity to discuss their child's individual needs and contribute to the NEP, which will subsequently be sent out to parents to be signed and then a copy will be forwarded to them. The parent/caregiver interview night is an excellent opportunity for staff and parents/carers to collaboratively plan for their child's education over the 2013 school year.

During 2013, **Niki Baratossy** will be leading Kensington Centre through a process of updating the Negotiated Education Plan to include Graduate Qualities. These graduate qualities aim to equip students with the necessary skills, knowledge and attitudes to support their pathways and transition to post school options. Kensington Centre will be working in partnership with Professor Martin Westwell and is funded by a \$10,000 grant from the Eastern Adelaide Regional Office.

2013 Site Improvement Plan - 21st Century Pedagogy

The 2013 Kensington Centre Site Improvement Plan has an overarching theme advancing 21st century pedagogy to directly address the current and future needs of our student population. The plan can be viewed on our school website and has two priorities of literacy and community connections.

Priority 1 Focus on Literacy

Improve student literacy levels and enact high quality implementation of the Australian Curriculum and SACE.

To embed ICT and digital learning as an integrated component within every student literacy programmed.

Priority 2 Community Connections

A positive whole school ethos and environment that provides safety, security, support and a sense of connectedness for all members of the school community.

To create a seamless transition to Charles Campbell College site by 2014.

SACE 2013

The SACE program at Kensington Centre continues to be vibrant and meaningful to the learning needs of the range of students attending Kensington Centre. In 2012 Kensington Centre introduced Stage 2 options into the subject selections for students and as a result two students successfully completed all their requirements to gain a Modified South Australian Certificate of Education.

In 2013 the SACE program is continuing to develop and expand. There are currently 27 students enrolled in SACE. These students are participating in a range of subjects at Stage 1, Stage 2 or a combination of levels. This year enrolments are spread across 8 different Stage 1 subject areas including Business and Enterprise, Creative Arts, English Pathways, Maths Pathways, Health, Scientific Studies, Personal Learning Plan and Society and Culture. The subjects offered at Stage 2 have also been expanded and now include Research Project, Business and Enterprise, Cross-disciplinary Studies, English Pathways, Health and Maths Pathways.

Numeracy and Literacy as well as the SACE capabilities of Work, Communication, Personal Development, Citizenship and Learning are a focus for all subject areas within SACE. Work Experience within the Kensington Café and external options such as Bedford Industries, Product Action and the Royal Adelaide Hospital continue to provide valuable elements to support student learning and are an important part of the SACE program at Kensington Centre.

Staff continue to improve strategies and methods to recognise and support student learning. Kensington Centre has been contacted by the SACE Board for permission to showcase Learning and Assessment Plans developed by the school to other users. The SACE

New School – Relocation

The school is on schedule to be completed by mid-November 2013 which is extremely exciting. Currently the projected number of students is 52 for 2014 with a capacity of up to 60 students. The school is currently surveying staff, students and parents/carers for suggestions for our new school name.

Brighter Futures Blueprint –DECD

The Department of Education and Child Development has released a blueprint of new directions for the new department. This promotes 'Children and young people at the centre of everything we do'. Jamie Price is currently participating in the development of the blueprint and has been selected to contribute to the second stage of the process. Key priorities include;

Strengthening families and safeguarding children

Working in and for communities

Establishing a better service experience for all

Promoting high achievement and outcomes

Building an interdisciplinary DECD workforce: child centred

Significant Term 2 Events

Monday April 29th Pupil Free Day: Predict, Assess & Respond To Challenging/Aggressive Behaviour (PART) training

Friday June 7th Pupil Free Day: Australian Curriculum

Wednesday June 26th: Kensington Centre Validation Day

School Council 2013

Council members continuing: Vilma Jurkovic
Angela Carlesso

Council members re-elected: Katrina Ramsay

Newly Elected members: Kally Matsouliadis
Sue Helps

Congratulations and welcome to the 2013 Kensington Centre School Council.

FIRST COUNCIL MEETING WEDNESDAY MAY 15

Jamie Price

Principal

We wish both Dharaka and Leonie all the best for the future. Dharaka has won a position in Sydney and Leonie is retiring.



EASTER RAFFLE

MONEY RAISED

\$485.00

PRIZE WINNERS:

1ST CARLESSO

2ND BRUCE GRIFFITHS

3RD ROSA SOLOMON

4TH HARLEY EDWARDS

5TH KALLI MATSOULIADIS

6TH ANGELA VARACALLI

PRIZE FOR THE MOST RAFFLE

TICKETS SOLD

RORY MACDOUGALL

PANCAKE

MORNING

MONEY RAISED

\$100.00

Thank you to families for their generosity in supporting the leadership group in raising \$100.00 for the Women's and Children's Hospital.

Thank you in particular to Harley, Jack, Nicola and Dalton for their hard work in preparing, cooking and cleaning.





FAREWELL TO LEONIE RYNTJES

It is with great sadness that we farewell Leone Ryntjes. She started at the school 13 years ago in classroom support which was the grounding for her love of the students and gave her an understanding of their individual strengths and challenges. Leonie has been the face of the Kensington Centre front office for a significant length of time. Her ability to coordinate and organise school activities reflects her commitment to the school. She was the primary Parent Liaison, keeping parents informed of daily activities and coordinating taxi services. Leonie is well known for her friendly and happy personality and readily connected with students in a caring and fun loving manner. What will be missed most by students, staff and school community is her terrific sense of humour and utmost care and empathy for those around her. Leonie would drop anything to support those in need which is a true testament to her character. I am sure all Kensington Centre school community members join me in wishing Leonie all the very best as she enjoys extra time with grandchildren and family.

It has been a great privilege for me to work at Kensington Centre and after almost 13 years it will be quite a wrench to leave. I have enjoyed my time so much and have been immensely proud to have been associated with KC. The students, staff, parents and carers have enriched my life and I don't think that can be said for all work situations. I will miss everyone but it is unlikely that I will be bored in retirement, that's is for sure!

With best wishes to all for the future. Leonie

STUDENT WORK

MOVIE REVIEW BY JACK M

Title of the Movie: THE RISE OF THE GUARDIANS

What type of movie: ACTION

Who are the main stars: SANDMAN AND JACK FROST

What was the film about: IT IS ABOUT HEROES WHO LOOK AFTER THE KIDS ALL OVER THE WORLD

THE FOLLOWING ARE MY OPINIONS:

Was the soundtrack good? YES

Did you enjoy this film? YES

Would you tell other people to see this: YES

Rating: EXCELLENT

COMMUNITY ACCESS

Yesterday we went on the school bus to the Helpmann Exhibition. The Helpmann Exhibition is an art competition for young artists. We met Sam. Samantha voted for Sam. Jack voted for Wesley. He made a shed with fish pictures all over it and a neon blue light that made everything blue. We put our votes in the box. It was called the People's Choice Award. It was in the city. The exhibition is named after a famous ballet dancer called Sir Robert Helpmann CBE. It was part of the Fringe Festival.

Written by Samantha, Jack, Shane, Savannah and Emma

MUSIC



There has been a lot of noise coming from the music room this Term! The Maesbury students have been busy singing and signing pop songs, as well as learning simple dance choreography.

Also, several students are learning to play the drum with our latest purchase of a 6 piece drum kit. As they discovered, playing the drums is fun but not easy and a number of students have asked for extra practice time during recess and lunch breaks!

Finally, the Computer Room students have been learning to play simple melodies on the piano and the xylophone. It has been great to see them getting more confident every week and happily perform for their peers. Well Done to all the musicians!

Angeline Mayano

Jenny and Viv's New Subject

Jenny and Viv have combined classes this year to present a new subject aptly called Integrated Studies because it brings together the topics of **Health, Nutrition, Physical Fitness and Bicycle Education**.

Our aim is to encourage the students to understand the value of healthy living and to adapt these principals to their lives.

Our goals are to learn how the body functions, to understand the value of exercise and good nutrition in maintaining a healthy body and to learn ways to reduce our carbon footprint.

Students will discover their own **fitness** level; research types of activity needed for components of fitness; learn about the heart and recovery rate; the rules of training—including pulse measurements; study walking, running and cycling for fitness plus the side effects of exercise; discover basic muscle groups and the relation of fitness to fatness.

Nutrition will be a large part of the course with students learning the principles of how to develop a nutritionally sound diet, including eating for specific sports training. They will discover what is wrong with our diet - the influences on our eating habits and how to set targets of healthy eating patterns, learning about calories, carbohydrates, fats, proteins and energy balance.

IMPORTANT INFORMATION

TERM 2 COMMENCES ON TUESDAY APRIL 30

SCHOOL PHOTOS TUESDAY MAY 14

FIRST SCHOOL COUNCIL MEETING WEDNESDAY MAY 15

SA SECONDARY SCHOOLS CYCLING TIME TRIAL
ADELAIDE INTERNATIONAL RACEWAY
WEDNESDAY MARCH 20TH 2013

Although the day began on a relatively somber note due to a warm weather forecast, it finished on an exhilarating high. The jubilation in the bus journey back from a day at the races was great.

We had been training for this event all term. Jenny and Viv's Tuesday Integrated Studies class and Tim and Jenny's Friday Bike Ed group put in the hard work doing timed laps on Kensington Oval and group rides around the local district.

The weather on the day was hot but our students' efforts on the bikes were even hotter! It was a rather nerve racking event. Competitors wait in line as individuals are sent off at 60 second intervals. When it's your turn, an official holds your bike as you wait for the 10 second count down, and then you GO! Racing is against the clock, and all our times were very commendable considering we were up against the best young bike riders in the State.

Our students certainly kept up good speeds round the course – they were extremely proud and capable representatives of Kensington Centre. Students raced 3 laps of the circuit which equated to approximately 8Km FLAT CHAT.

Francis achieved the fastest Kensington time, followed by **Harley** at only 5 seconds down. Harley put in so much effort that he had to lean on Jenny when he got off his bike – his legs were like jelly! Francis slept for 20mins in the bus after his great effort!

Champion of the day was **Chloe** who won a GOLD MEDAL in her age group. She gave everything she had and was duly rewarded.

The behaviour of every competitor on the day was exemplary, with **Paul and Jenny** joining the students in the exhilaration of success on the way back to school.

Our team:

Nicholas, Harley, Francis, Dalton, Jack, Shane, Chloe, Brett, Dylan

Jenny Bonnett

The Australian Curriculum : Exciting challenges ahead !

With the first phase of the Australian Curriculum approved by Education Ministers, schools across Australia have started to implement the Australian Curriculum in English, History, Mathematics and Science.



At Kensington Centre, the Year 8 students have successfully embarked in the new Science program. During Term 1, the focus was on developing an understanding of scientific inquiry whilst learning about Chemical Science.

Through experimentation, the students have been able to predict, observe and explain chemical reactions using everyday materials.

The students have enjoyed participating in numerous hands-on experiments and working collaboratively with their peers.





Web address
kcentresp.sa.edu.au



SCHOOL FEES

2013

\$340.00

\$50.00 Excursion
Levy

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OFFICE ENTRANCE: OFF TRENORDEN PARK
HILL STREET

Phone: 08 8331 0549
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E-mail:

South Australian State Schools Term Dates

	Term 1	Term 2	Term 3	Term 4
2013	29 Jan - 12 Apr	29 Apr - 5 Jul	22 Jul - 27 Sep	14 Oct - 13 Dec
2014	28 Jan - 11 Apr	28 April - 4 Jul	21 Jul - 26 Sep	13 Oct - 12 Dec
2015	27 Jan - 10 Apr	27 Apr - 3 Jul	20 Jul - 25 Sep	12 Oct - 11 Dec