

Our Core School Values include:

RESPECT RESPONSIBILITY INTEGRITY OPTIMISM

RIGHTS	RESPONSIBILITIES	SCHOOL EXPECTATIONS
<p>STUDENTS have the right to:</p> <ul style="list-style-type: none"> • Feel safe, happy and free from harassment • Learn • Be treated with respect • Know our property is safe • Work and play in a clean and tidy school • Have equal access to learning opportunities 	<p>STUDENTS have the responsibility to:</p> <ul style="list-style-type: none"> • Let others feel safe, happy and free from harassment • Participate and work to the best of our ability • Respect the rights of others • Respect and care for our school, our own and other people's property • To help keep our school clean and tidy 	<ul style="list-style-type: none"> • Show courtesy to and respect for adults and children • Follow instructions given by school adults • Respect peoples' rights and property • Learn to the best of our ability • Participate in yard activities cooperatively • Respect the agreed method of communication within the class and across the school • Speak politely and respectfully • Listen courteously to others and consider their opinions • Be at the right place at the right time • Arrive at school on time • Walk in and around the buildings quietly • Take care of our school environment • Wear school dress code 
<p>PARENTS have the right to:</p> <ul style="list-style-type: none"> • Participate in a happy, safe, inclusive environment free from harassment • Feel valued and respected • Be shown courtesy, cooperation and be welcomed at school • Be informed about our children's progress • Be consulted in the decision making process on school policy and expectations • Know about school procedures and roles of staff 	<p>PARENTS have the responsibility to:</p> <ul style="list-style-type: none"> • Regularly keep in contact with teachers and the school, including an explanation of absence • Support the educational needs of students • Respect the staff and other members of the school community • To raise any concerns immediately with appropriate staff • Talk positively about the school to our children 	
<p>STAFF have the right to:</p> <ul style="list-style-type: none"> • Work in a happy, safe, inclusive environment free from harassment • Feel free to express concerns • Be shown courtesy and cooperation • Feel valued and respected by students, parents and colleagues • Access appropriate training and development 	<p>STAFF have the responsibility to:</p> <ul style="list-style-type: none"> • Promote a safe, supportive and inclusive learning environment • Value and respect others in the school community • Provide a quality education program • Continually involve parents and students in feedback about progress • Develop skills and understandings to implement a balanced curriculum 	

Practices for Positive Behaviour

Positive practices in our school may include:

- Awards
- Daily rewards
- Silver/Gold passes
- Class/personal outings
- Individual charts, points and rewards
- Certificates
- Click Card point system
- Free time
- Stickers
- Weekly rewards
- Lunchtime activities iPad/Computer access
- Code of conduct award
- Notes home
- Semester Award
- Principal's Award



Consequences for Negative Behaviour

When a student shows minor disruptive behaviours the consequences include:

- Verbal reminders and warnings
- Sit out within class
- Negotiation of alternative behaviours

When disruptive behaviour continues and violates the rights of others, consequences include:

- Out of class reflection in another area
- Office time out
- Discussion with a member of the leadership team
- Loss of privileges
- Behaviour contract drawn up between teacher, parents and the student
- Restricted yard play
- Parents informed

When the student continues to make irresponsible choices:

Parents/Carers are asked to come to the school and discuss any behaviour issues. Amendments to student Negotiated Education Plan

Strategies to manage irresponsible behaviour will be used to ensure the rights and safety of other members of the school community.

Strategies may include:

- In school suspension
- Take home
- Suspension (max 5 days)
- Behaviour Support advice (regional)
- Interagency involvement
- Exclusion

Suspension will occur when the Principal believes on reasonable grounds that a student:

- Has threatened or perpetrated violence
- Has acted in a way which threatens the good order of the school by persistently refusing to accept the School's Behaviour Code
- Has acted illegally
- Has acted in a manner which threatens the safety or well being of a student or member of staff through sexual or racist harassment, verbal or physical abuse, bullying or any other means
- Persistent interfering with the rights of teachers to teach and students to learn
- Shows persistent and wilful inattention or indifference to school work

Grievance Procedures

The following guidelines may assist parents should a concern arise:

- Make an appointment to talk with the class teacher as soon as possible.
- If the issue is unresolved make an appointment with a member of the Leadership Team.
- If you are dissatisfied with the outcome, phone or write to the Principal regarding your concerns.

Kensington Centre's Code of Conduct

At Kensington Centre we have a Behaviour Code for students, parents, caregivers and staff.

This code outlines the rights and responsibilities of students, parents and staff to ensure a quality learning and teaching environment.

Collaboration between school and home along with consistency of expectations between all parties is vital if we are to achieve the best learning outcomes for our students.

